

Dr Maged Refat Fakirah
Oxford Brookes College – Chengdu University of Technology
Sino-British Collaborative Education Programme | Chengdu, Sichuan, China
May 21st, 2026

The Vice-President, Research
Internal Research Grants Scheme
CQUniversity, Australia

Subject: Letter of Support – Internal Research Grant Application

Project: International Implementation of the SAGE Framework at Oxford Brookes College – Chengdu University of Technology

Lead Chief Investigator: Dr Mahmoud Elkhodr, CQUniversity Australia

Dear Members of the Internal Research Grants Assessment Panel,

I am pleased to provide this letter of support for the above-named Internal Research Grant application led by Dr Mahmoud Elkhodr at CQUniversity Australia. The proposed project builds on an existing pedagogical collaboration and aims to explore a multi-unit implementation of the SAGE (Structured AI-Guided Education) framework within the transnational education context of Oxford Brookes College – Chengdu University of Technology, a Sino-British collaborative education Programme approved by the Chinese Ministry of Education.

The project aligns with the College's commitment to teaching innovation, the scholarship of teaching and learning, and the responsible integration of Generative AI into computing education. It is also well-positioned to contribute to a broader understanding of AI-supported learning design in UK-China transnational education settings, particularly regarding students' reasoning, critical evaluation, and the responsible use of AI-generated outputs.

I confirm my willingness to participate as a Partner Investigator on this project, subject to the relevant institutional approvals, ethical clearance, and normal teaching arrangements. My anticipated in-kind contribution will comprise approximately seventy-two (72) hours of academic time over the twelve-month project period. This may include supporting the integration of SAGE-informed learning activities within two relevant units that I teach at the College (the existing Mathematics for Computing implementation and another unit to be confirmed later), assisting with approved classroom-based implementation and evaluation activities, contributing to the preparation of joint scholarly case-study publications arising from the project, and maintaining academic liaison with the project team. The estimated value of this in-kind contribution is approximately AUD \$9,000, calculated at standard academic salary equivalence. No cash contribution is offered or sought from me or from Oxford Brookes College – Chengdu University of Technology.

This letter is intended to confirm academic support and anticipated in-kind collaboration only. Any matters relating to institutional agreements, ethics approval, data governance, intellectual property, or formal project administration will be subject to the appropriate institutional processes and, where required, direct engagement between the relevant offices of the participating institutions.

Should any further information be required, I would be pleased to provide it.

Yours sincerely,



Dr Maged Refat Fakirah
Associate Professor
BSc (Hons) Computer Science and BSc (Hons) Software Engineering
Oxford Brookes College – Chengdu University of Technology
Sino-British Collaborative Education Programmes
Office 8306, Building 8
Chengdu University of Technology
1 Dongsan Road, Erxianqiao
Chengdu, Sichuan
P.R. China
Email: maged@zy.cdut.edu.cn