

# SAGE

## Unit Planning Template

Unit: \_\_\_\_\_ Discipline: \_\_\_\_\_ Semester: \_\_\_\_\_

| Step | Name  | What students do  | Your anchor / scaffold for this unit   | Assessment task / submission evidence   |
|------|---|---|--|---|
| 1    | <b>Generate</b><br><i>Open Learning Lane</i>          | Students produce an initial AI output. In tutorials, use the provided base prompt. In assessments, students first create a human pre-attempt (notes, outline, or rough draft), then build it into their prompt. | <i>What prompt or scaffold will you provide? What context should students include in their prompt? (Leave blank if students design their own)</i>                  | <i>How will students submit evidence of this step? (e.g., submit the raw AI output + the prompt used)</i>   |
| 2    | <b>Evaluate</b><br><i>Open Learning Lane</i>          | Students compare AI output against authoritative anchors — rubric criteria, professional standards, regulatory frameworks, research papers, or disciplinary guidelines.   | <i>What anchors will you provide? (e.g., NIST CSF, Privacy Act, clinical guidelines, unit readings) Note: students must identify their own anchors in Stage 2.</i> | <i>How will students document their evaluation? (e.g., annotated AI output, evaluation checklist, comparison notes)</i>                                 |
| 3    | <b>Refine</b><br><i>Open Learning Lane</i>            | Students revise the AI output based on their evaluation. Every significant change is logged as Accept, Modify, or Reject with a brief evidence-based justification (~50–75 words per decision).                 | <i>Will you provide a decision log template or use the SAGE default? Minimum: 3 columns — AI Output   Decision   Justification</i>                                 | <i>The decision log IS the submission for this step. Specify minimum number of logged decisions. (Recommended: at least 6–8 for a substantial task)</i> |
| 4    | <b>AI Critic / Audit</b><br><i>Open Learning Lane</i> | Students prompt the AI to act as a domain expert reviewer (matched to the anchor used in Step 2) and critique the decisions recorded in the Step 3 log. Students then adjudicate                                | <i>What professional role should the AI adopt? (e.g., security auditor, clinical reviewer, compliance officer) This should match the anchor used in Step 2.</i>    | <i>How will students document their adjudication? (e.g., extended decision log, separate adjudication table)</i>  |

|          |   |  |  |   |
|----------|---|--|--|---|
|          |   | each flag — accepting or rejecting the AI critique with reasons.   |  |   |
| <b>5</b> | <b>Reflect</b><br><i>Open Learning Lane</i> | Students write a structured reflection reviewing their decision log and identifying: (1) what the AI got wrong and why, (2) where their disciplinary knowledge was essential, (3) what anchoring judgements they will apply in future professional contexts. | <i>Will you provide reflection questions or use open reflection? Recommended: tie at least one question directly to the professional or disciplinary context of the unit.</i>  | <i>Specify word count and format. (Recommended: 200–400 words, structured around the two layers — intellectual contribution and transferable anchoring habit)</i>                       |
| <b>6</b> | <b>Defend</b><br><i>Assurance Lane</i>      | Students demonstrate under supervised conditions that they can explain, justify, and reproduce the reasoning documented in their submitted work. Format varies by discipline — see the Implementation Appendix for examples.                                 | <i>Which Defend format suits your cohort and context? (e.g., oral viva, live demonstration, timed exercise, structured Q&amp;A) Consult the Assurance Guidance Tool at <a href="https://sage-framework.com/defend-tool">sage-framework.com/defend-tool</a></i> | <i>Specify: format, duration, weighting, and whether it gates the rest of the assessment. (Recommended: 10–15 minutes per student; sufficient weighting to incentivise preparation)</i> |

Download the student-facing guide, decision log template, and Defend format recommender at [sage-framework.com](https://sage-framework.com) Elkhodr, M. & Gide, E. (2026). SAGE Framework. CC BY 4.0.